

# TOK Internal Assessment: Presentation Criteria

## Presentation Assessment Instrument

**Do(es) the presenter(s) succeed in showing how TOK concepts can have practical application?**

Level 5 <i>Excellent</i> <b>9–10</b>	Level 4 <i>Very good</i> <b>7–8</b>	Level 3 <i>Satisfactory</i> <b>5–6</b>	Level 2 <i>Basic</i> <b>3–4</b>	Level 1 <i>Elementary</i> <b>1–2</b>	<i>Irrelevant</i> <b>0</b>
<p>The presentation is focused on a <i>well-formulated knowledge question</i> that is <i>clearly connected</i> to a <i>specified real-life situation</i>. The knowledge question is <i>effectively explored</i> in the context of the real-life situation, using <i>convincing arguments</i>, with <i>investigation of different perspectives</i>. The <b>outcomes of the analysis</b> are shown to be <i>significant to the chosen real-life situation and to others</i>.</p>	<p>The presentation is focused on a <b>knowledge question</b> that is <i>connected</i> to a <b>specified real-life situation</b>. The knowledge question is <i>explored</i> in the context of the real-life situation, using <i>clear arguments</i>, with <i>acknowledgment of different perspectives</i>. The <b>outcomes of the analysis</b> are shown to be <i>significant to the real-life situation</i>.</p>	<p>The presentation identifies a <b>knowledge question</b> that has <i>some connection</i> to a <b>specified real-life situation</b>. The knowledge question is <i>explored</i> in the context of the real-life situation, using <i>some adequate arguments</i>. There is <i>some awareness of the significance</i> of the <b>outcomes of the analysis</b>.</p>	<p>The presentation identifies a <b>knowledge question</b> and a <b>real-life situation</b>, although the <i>connection between them may not be convincing</i>. There is <i>some attempt</i> to explore the knowledge question. There is <i>limited awareness of the significance</i> of the <b>outcomes of the analysis</b>.</p>	<p>The presentation describes a <b>real-life situation</b> <b>without reference to any knowledge question</b>, or treats an abstract knowledge question <b>without connecting it to any specific real-life situation</b>.</p>	<p>The presentation does not reach the standard described by levels 1–5.</p>

### Some possible characteristics

Sophisticated Discerning Insightful Compelling Lucid	Credible Analytical Organized Pertinent Coherent	Relevant Adequate Acceptable Predictable	Underdeveloped Basic Unbalanced Superficial Derivative Rudimentary
			Ineffective Unconnected Incoherent Formless